

CURRICULUM VITAE

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ACADEMIC CAREER

- 2/2023 - present: Senior Lecturer in Korean Studies, the University of Melbourne.
- 2/2015 - 1/2023: Lecturer in Korean Studies, the University of Western Australia.
- 4/2012 - 2/2015: full-time lecturer, Sogang University Korean Language Education Centre.

EDUCATION and ACADEMIC QUALIFICATIONS

- 2/2012, PhD (Korea University).
- 8/2008, MA (Korea University).
- 9/2004, BA (Ca' Foscari).

MAIN SERVICE ROLES

- Korean Studies coordinator, University of Melbourne (2023 - present)
- Project director, University of Melbourne Korean Language Teacher Training Program (2023-2024).
- Discipline Chair of Asian Studies, University of Western Australia (2021 - 2022).
- President, Australian Association of Teachers of Korean (AUATK; 2021 - 2022, 2023 - 2024)

RECENT PUBLICATIONS (2022-2023)

- Fraschini, N. & Tao, Y. (2023). How epistemic anxiety and curiosity link perceived value and intended efforts in the language classroom. *Annual Review of Applied Linguistics*, 43, 1-18. <https://doi.org/10.1017/S0267190523000041>
- Fraschini, N. (2023). The Korean language is booming at Australian universities. What needs to be done to keep the momentum going? *Melbourne Asia Review*, 13, <https://doi.org/10.37839/MAR2652-550X13.4>
- Fraschini, N. & Kim, H. (2023). *Mission Accomplished: Korean 2*. Seoul: Hawoo. ISBN: 979-11-6748-075-0
- Fraschini, N. & Kim, H. (2022). *Mission Accomplished: Korean 1*. Seoul: Hawoo. ISBN: 979-11-6748-074-3

- Lundberg, A., Fraschini, N., & Aliani, R. (2022). What is subjectivity? Scholarly perspectives on the elephant in the room. *Quality & Quantity*, <https://doi.org/10.1007/s11135-022-01565-9>
- Fraschini, N. (2022). Language learners' emotional dynamics: Insights from a Q methodology intensive single-case study. *Language, Culture and Curriculum*, <https://doi.org/10.1080/07908318.2022.2133137>
- Fraschini N. & Park H. (2022). A Q methodology study to explore Korean as a Second Language undergraduate student-teachers' anxiety. *International Journal of Educational Research Open*, 3, 100132. <https://doi.org/10.1016/j.ijedro.2022.100132>

GRANTS

- 6/2023: Ministry of Education of the Republic of Korea grant for the 'Establishment of overseas Korean language teacher training program' (AU\$ 92,000; project director).
- 1/2022: Academy for Korean Studies, Korean studies grant for conference and workshop for "3rd AUATK international conference and teacher workshop: post-pandemic Korean language education in the Australian context" (AU\$ 23,414; project director).
- 09/2020: Sejong Institute Foundation, Research project for the "Development of a long-term professional development framework for Sejong Institute teachers" (KRW 80,000,000; 9/2020-2/2021; co-investigator, project director: Dr Jeong-eun Nho).
- 5/2020: Academy of Korean Studies Core University Program for Korean Studies grant for the "Establishment of Korea Research Centre of Western Australia" (AU\$ 470,800; 2020~2022; co-investigator, project director: Ass/Prof Joanna Elfving-Hwang).
- 12/2019: Korea Foundation grant for "Korean Studies Workshop for Non-Korean Educators" (AU\$ 18,361; project director).
- 12/2018: Korea Foundation grant for "Korean Studies Workshop for Non-Korean Educators" (AU\$ 29,084.92; project director).

MAIN AWARDS, FELLOWSHIPS and SCHOLARSHIPS

- (2021) Fellow of the Higher Education Academy.
- (2020) University of Western Australia Faculty of Arts, Business, Law, and Education Excellence in Teaching Award.
- (2013) Korea University, College of Liberal Arts, 1st Weolam Award for outstanding PhD dissertation in Korean Studies.
- (2008) Republic of Korea Government, National Institute for International Education, scholarship for graduate studies.
- (2007) Korea Foundation, Graduate Studies Fellowship.
- (2005) Korea Foundation, Korean Language Training Fellowship.